Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0464 Tonganoxie | Status: Submission Approved by KSDE on 02/26/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [x] Emotionally Disturbed
- [x] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	57%
Math:	14%
Science:	40%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP team utilizes the following data types in IEP meetings to determine if a student qualifies for the DLM:
1. Last evaluation report for information on cognitive, adaptive behavior and achievement,
2. Performance profiles of previous year DLM or (other state assessment) if the student took the assessment in the previous year,
3. Progress monitoring data for IEP goals based on the essential elements, and
4. Curriculum-based measurements.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The special education administrative team, along with school psychologists, will analyze the performance profiles from previous years, along with other student data, to determine which students are appropriately identified to take the DLM and which students should be considered for the general assessment with accommodations. IEP teams will be notified if a student scored at a level 3 or 4, so they are able to take a deeper look into whether or not the child continues to qualify for the DLM. We will continue to utilize the Dynamic Learning Maps Participation Guidelines document to guide teams in correctly identifying students.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Loren Feldkamp	1/23/2020
Superintendent Name	**Date**
Donna Foy	1/23/2020
Special Education Director Name	**Date**